|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233550 Academic Writing | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Veronika Damopolii, SS., M.Hum.,  Fergina Lengkoan, M.Pd. | |
| 1. ***Text book, title, outhor, and year*** | |
| 1. Zemach, D. E., & Rumisek, L. (2016). Academic writing. Macmillan 2. Neville, C. (2016). EBOOK: The Complete Guide to Referencing and Avoiding Plagiarism. McGraw-Hill Education (UK). | |
| 1. ***Other supplemental materials*** | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| The Academic Writing course provides an in-depth understanding of various aspects related to academic writing. Students will learn the structure of essays, including different formats and organizations, as well as the importance of topic sentences and supporting sentences to develop ideas systematically. They will also understand the importance of introductory paragraphs, core paragraphs, and concluding paragraphs in building cohesive writing. The course also discusses the concepts of main idea and supporting idea, as well as how to use hooks to grab the reader's attention. Other aspects to be studied include coherence and cohesion in writing, the use of transitional devices to connect ideas, grammar rules, and word editing applications such as Grammarly. In addition, students will also learn about narrative text types, procedural texts, and expository texts to expand their ability to write academically. | |
| 1. ***Prerequisites*** | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Sixth | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Sixth | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to master the concept and theoretical basics of writing topic sentences, supporting sentences and concluding sentences in academic text (ILO-4,PI-4.1) 2. Students are able to analyze the types of paragraphs that commonly use in academic context. (ILO-4,PI-4.1) 3. Students are able to write different types of paragraphs in academic context coherently, and using appropriate vocabulary, grammar, and transitional devices. (ILO-5,P1-5..4) 4. Students are able to apply the use of technology in professional writing (Grammarly.com and editing tools) (ILO-5, PI-5.4) 5. Students are able to discuss and apply a code of ethics for professional writing (Research Ethics) and conduct academic writing in various styles (preferably APA 6 Style) (ILO-6, PI-6.1) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| 1. Use of English for various purposes 2. Communicate in English in both spoken and written 3. Produce scientific papers and compose creative works related to ElT based on academic ethics | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The structure of essay, formatting an essay, organization of various essay 2. Topic sentence and supporting sentence 3. Introductory paragraph, body paragraph, and closing paragraph 4. Main idea and supporting idea hook 5. coherence and cohesion 6. transitional device 7. Grammar rules and grammarly application word editing 8. Narrative text, procedural text, and expositional text | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |